

FRIDAY, OCTOBER 5 · REGISTRATION/INFORMATION DESK & POSTER SESSIONS OPEN ALL DAY

	GARDEN LEVEL	KEONI	KANIELA	MANDARIN	PACIFIC	PAGO PAGO	SARIMANOK	WASHINGTON
8:00 - 8:45	7-11am  continental breakfast	COLLOQUIUM: Second language acquisition in study abroad contexts Margaret A. DuFon colloquium organizer	Ishida <i>The effect of recasts on acquisition of aspect in JFL</i>		Yip, Matthews, & Leung <i>Functional categories in bilingual L1A: Evidence from a Cantonese-English bilingual child</i>	Ohara & Saft <i>Investigating the significance of voice pitch to L2 users of Japanese</i>	Kondo <i>Instructional effects on pragmatic development: Interlanguage refusals</i>	Norris & Bragg <i>Two languages too: Second language learning and children with special needs</i>
8:45 - 9:30			Nabei <i>Recasts in classroom interaction: EFL learners' awareness and L2 learning</i>		Leung <i>L2 acquisition of nominal functional categories by Vietnamese monolingual learners of French</i>	Simackova <i>Can prosody-oriented pronunciation training result in improved articulation of consonants?</i>	Katayama <i>Foreign language learning in a college content-based curriculum</i>	Mishina-Mori <i>Determinants of pragmatic separation in young simultaneous bilinguals</i>
9:30 - 10:15			Ayoun <i>The acquisition of French tense and aspect in foreign language learning</i>		Schwartz & Sprouse <i>Linear sequencing strategies or UG-defined hierarchical structures in L2 acquisition?</i>	Popko <i>Development of TEFL professionals in an MA-TESL program</i>	Ishida <i>Learning the pragmatic functions of Japanese masu and plain forms</i>	Pandey <i>Empowering our children: Effective child language teachers</i>
10:15 - 11:45	PLENARY: Mind, language, and epistemology: Toward a language socialization paradigm for SLA Karen Ann Watson-Gegeo							
11:45 - 1:30	POSTER SESSIONS lunch	Come for Q&A with the poster presenters. Box lunches are available in the Makana & Ohana rooms.						
1:30 - 2:15		COLLOQUIUM: Japanese as a second language from different perspectives Kazue Kanno colloquium organizer	Miller <i>Development of interactional competence in writing conference revision talk</i>	Chang <i>Form constraint on English L1 Chinese learners' production of dative structure</i>	Mack <i>A test of the critical-period hypothesis in Korean-English bilinguals</i>	Wehr <i>Factors behind the pragmatic choices of native Japanese speakers</i>	Wongsawang <i>Culture-specific notions in L2 communication strategies</i>	Weaver <i>The effects of planning time on accuracy</i>
2:15 - 3:00			Yoshimura <i>From writing to speaking: The effectiveness of summary writing</i>	Choi & Lakshmanan <i>Holism and locative argument structure in Korean-English bilingual grammars</i>	Cho & Kim <i>A sensitive period for the acquisition of collocations by Korean learners of English</i>	Sakakibara <i>Toward the construction of comity strategies in NNS discourse</i>	Winn <i>Target discourse collection: The case of the US Naturalization interview</i>	Barnard <i>The effectiveness of the comprehension approach in Indonesian classroom acquisition</i>
3:00 - 3:45			Sasaki <i>The development of EFL students' writing processes over three years</i>	Sawyer <i>L2 acquisition of the English locative alternation: Parameter or constructions?</i>	Long <i>Sensitive periods in SLA: Counter-evidence?</i>	Kao <i>L1 and L2 Japanese speakers' prototypicality judgments of the classifier hon</i>	Lowenberg <i>Nonnative norms and the acquisition of English in Southeast Asia</i>	Yoshimi <i>Constructing episode boundaries in Japanese narrative: L1 and L2 discourse competence</i>
4:00 - 5:30	PLENARY: Issues in second dialect acquisition Jeff Siegel							

6:30 - 9:30

WAIK~K~ AQUARIUM EXTRAVAGANZA

SATURDAY, OCTOBER 6 · REGISTRATION/INFORMATION DESK OPEN ALL DAY

	GARDEN LEVEL	KEONI	KANIELA	MANDARIN	PACIFIC	PAGO PAGO	SARIMANOK	WASHINGTON
8:00 – 8:45	7–11am  continental breakfast	COLLOQUIUM: Issues in instructed SLA Catherine Doughty colloquium organizer	Mellow & Bae Longitudinal ESL syntactic development: The cumulation of VP constituent structure	Sharma Variation in Indian English article use	Wakabayashi & Okawara Long distance wh-questions in Japanese learners' grammar of English	Ecke Cross-lexical influence in the speech of novice L3 learners	Cook JFL students' pragmatic judgments of polite speech: A case study	Malcolm & Sharifian Something old, something new, something borrowed, something blue: Indigenous students' learning and schematic knowledge
8:45 – 9:30			Wong & Matthews A microcosm of contact-induced grammaticalization in a bilingual child	Wong An interlanguage phonological feature of Hong Kong English: The syllable-initial [v]	Shirahata The acquisition of Japanese 'zibun' by L1 English children	McCagg, Shinohara, & Matsunaka Lexical categorization and language transfer: Japanese EFL learners' tendencies	Fu Development of modal expressions in EFL learners: A longitudinal study	Manu'atu & Te Keapa A site of resistance: The promising focus for indigenous perspectives
9:30 – 10:15			Urano Level-ordering effect in SLA: Representation of L2 inflectional morphology	Wu A sociocognitive view of discourse transfer in interlanguage performance	Marsden Who is 'he' in L2 Japanese? — L1 transfer and UG	Wible & Liu A syntax-lexical semantics interface analysis of collocation errors		Basham & Fathman Activating the latent speaker: Adult ancestral language acquisition
10:15 – 11:45		PLENARY: The state of emergentism in SLA Kevin R. Gregg						
11:45 – 1:00	lunch		Box lunches are available in the Makana & Ohana rooms.					
1:00 – 1:45		COLLOQUIUM: Current research in second dialect acquisition Jeff Siegel colloquium organizer	Mori Cross-sectional study of error treatment in Japanese immersion classrooms	Peng & Ann Constraint ranking and variability in second language acquisition		Lee Relative clauses in KFL learners' writing	Robinson Effects of intelligence, aptitude, and working memory on incidental SLA	Harrington Syntactic priming in L2 sentence processing
1:45 – 2:30				Nguyen & Macken Vietnamese tones in American learners' interlanguage	Kweon Auxiliary contraction in second language acquisition	Chou Syntactic complexity and L1 effects in Chinese speakers' acquisition of English conditionals	Kubota, Ferrari, & Roberts Neuromagnetic responses to syntactic violations of English case features	DuBravac Constraint-based theory: Toward a holistic account of SLA
2:30 – 3:15			Hatasa Corrective feedback and learner uptake in JFL classrooms	Smith & Roberts Perception vs. production: Korean and Japanese learners of English /l-r/	Gürel Attrition in first language grammar: Implications for second language acquisition	Hara On the acquisition of Japanese passives	Juffs Working memory and ambiguity resolution in SLA	Egi Immediate retrospective reports as a noticing measure during oral interaction
3:15 – 4:00			Mefford The effects of corrective feedback on the accuracy of past tense production during ESL learners' oral performance	Shport Long vowels and moraic consonants in Japanese pitch patterns: Perception	Taylor & Nikolova Exploring optimal learning tasks for academically-talented learners	Wong Acquisition of Chinese passives by native speakers of English & Japanese	Kondo-Brown Language development of Japanese FLES students	Scott The acquisition of Maori: Classroom activities, learning strategies, and motivation
4:00 – 5:30			PLENARY: KĒ i ka māna'ai: Children acquire traits of those who raise them No'eau Warner					
5:30 – 6:30	MEETING: PACSLRF BUSINESS MEETING							

SUNDAY, OCTOBER 7 · REGISTRATION/INFORMATION DESK OPEN UNTIL 10:30AM

	GARDEN LEVEL	KEONI	KANIELA	MANDARIN	TAGORE	PAGO PAGO	SARIMANOK	WASHINGTON
8:00 - 8:45	7-10:30am  continental breakfast	COLLOQUIUM: A new frontier?: Computer-mediated voice communication for learning Korean Erica L. Zimmerman colloquium organizer	Rahimpour & Rouhi <i>Toward operationalizing focus on form in an EFL classroom setting</i>	Toth <i>Psych verbs and morphosyntactic development in instructed L2 Spanish</i>	Harada <i>L2 influence on L1 speech in the production of VOT</i>	Yamashiro, Dobson, & Spaan <i>Standard setting for a high-stakes certificate examination</i>	Singhapreecha, Martohardjono, & Valian <i>Clustering in the acquisition of English by Thai students</i>	Hallett <i>The facilitative effect of simplified input on L2 vocabulary acquisition</i>
8:45 - 9:30			Berti <i>Focus on form and the acquisition of nominal morphology in Italian L2</i>	Sato <i>Transfer of English subcategorization frames to Japanese</i>	Cheng <i>Correlates of second language writing anxiety</i>	Sick <i>Willingness to communicate as an object of classroom assessment</i>	Yusa <i>Universal auxiliary selection: Evidence from unaccusative errors</i>	Ito <i>Effects of reduced forms on the learner input-intake process</i>
9:30 - 10:15			Loewen <i>The effectiveness of reactive versus pre-emptive incidental focus on form</i>	Neancharoensuk <i>On the acquisition of "to" and "tara" conditionals in Japanese</i>	Thompson <i>Commercials as English teachers: Language socialization through Philippine television</i>	Bandi-Rao <i>The role of semantics in the acquisition of the past-tense: Evidence from ESL learners</i>	Suda <i>Examining SLA models: A study of the acquisition of case</i>	Horiba <i>Effects of task on comprehension and learning from text</i>
10:15 - 11:45		PLENARY: Morphological variability in SLA: A hardy perennia Lydia White						