1. STATE OF THE JOURNAL

*Reading in a Foreign Language* has just completed its ninth year of publication. The April 2010 issue (Volume 22, Number 1) is a special issue dedicated to Paul Nation and has thirteen articles and one review. The October 2010 issue (Volume 22, Number 2) has five articles, one feature, three reviews, and two discussions.

1.1 Staffing

*RFL* is co-edited by Richard R. Day and Thom Hudson, both from the University of Hawai‘i. Anne Burns from Macquarie University is the Reviews Editor. Cindy Brantmeier is the Readings on L2 Reading Editor. Hanbyul Jung works as the Assistant Editor and Web Production Editor.

1.2 Advisory and Editorial Boards

Our advisory board for 2010 was as follows:

Richard Day     Thom Hudson
Richard Schmidt Kimi Kondo-Brown

Our editorial board for 2010 was as follows:

Charles Alderson
University of Lancaster, UK

Cindy Brantmeier
Washington University, USA

Averil Coxhead
Massey University, New Zealand

William Grabe
Northern Arizona University, USA

Batia Laufer
University of Haifa, Israel

Setsuko Mori
Kinki University, Japan

Neil J. Anderson
Brigham Young University, USA

Andrew D. Cohen
University of Minnesota, USA

Julian Edge
University of Manchester, UK

Yukie Horiba
Kanda University of International Studies, Japan

Sandrad McKay
San Francisco State University, USA

Paul Nation
Victoria University, NZ
We would like to maintain approximately eighteen board members.

1.3 Publication Schedule

RFL is published twice a year, on April 15th and October 15th. All journal contents are available in HTML and PDF formats. The PDF formatted articles are paginated and numbered for citation purposes.

1.4 Indexing by academic databases

RFL is now included in the following databases. Indexing helps enhance the journal’s status in related fields.

- **EBSCO** (more than 150 academic databases and e-journal subscription services)
- **Education Resources Information Center (ERIC)** (an internet-based digital library of education research and information)
- **MLA International Bibliography** (indices of over 66,000 books and articles)
- **Linguistics Abstracts Online** (access to more than 30,000 abstracts from nearly 400 linguistics journals published since 1985)
- **Intute** (access to web resources for education and research)
- **J-Gate** (access to millions of journal articles available online offered by 5710 publishers)

1.5 Readership

Our readership numbers have been increasing. Table 1 shows the total number of website hits for 2010 and the number of downloads and views for the articles (HTML and PDF).

<table>
<thead>
<tr>
<th>Website Hits</th>
<th>Article Downloads &amp; Views</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,139,300</td>
<td>HTML 258,056</td>
</tr>
<tr>
<td></td>
<td>PDF 695,556</td>
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</table>

Detailed monthly statistics can be found at [http://www2.hawaii.edu/~readfled/rflhits/](http://www2.hawaii.edu/~readfled/rflhits/).

1.6 Subscribers

Our subscriber numbers are still rising, and as of January 1st, 2011, we have 3206 people on our subscriber database (up from 2962 at this time last year).
1.7 Submissions

Table 2 shows our manuscript history.

<table>
<thead>
<tr>
<th></th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
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<tbody>
<tr>
<td>Received</td>
<td>18</td>
<td>19</td>
<td>31</td>
<td>20</td>
<td>44</td>
<td>41</td>
<td>69</td>
<td>77</td>
<td>60</td>
</tr>
<tr>
<td>Published*</td>
<td>8</td>
<td>5</td>
<td>10</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>17</td>
<td>16</td>
<td>24</td>
</tr>
<tr>
<td>Rejected</td>
<td>7</td>
<td>11</td>
<td>18</td>
<td>8</td>
<td>22</td>
<td>26</td>
<td>41</td>
<td>46</td>
<td>37</td>
</tr>
<tr>
<td>In Revision</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>5</td>
<td>10</td>
<td>2</td>
<td>6</td>
<td>14</td>
<td>19</td>
</tr>
<tr>
<td>In Review/Re-review</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>6</td>
<td>2</td>
<td>4</td>
<td>12</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>Undecided**</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>7</td>
<td>6</td>
<td>1</td>
<td>2</td>
<td>5</td>
</tr>
</tbody>
</table>

* This number refers to the number of articles received that year which were accepted for publication. They may or may not have been published the same year.

** "Undecided" means the author has not decided whether they will resubmit their article for re-review or publication.

1.8 Reviewers

We now have a total of 428 reviewers, 17 of which are members of our Editorial Board.

1.9 Book Reviews

*RFL* published four book reviews in 2010.

1.10 Features

The October 2010 issue included the sixth edition of the feature, "Readings on L2 Reading: Publications in other Venues." This is an archive of articles and books published in other venues during the past year which serves as a valuable tool to *RFL* readers. This feature is edited by Cindy Brantmeier. New editions of this feature will be published every October.

1.11 Submission Guidelines

*RFL*’s submission guidelines are available online at [http://nflrc.hawaii.edu/rfl/submissions.html](http://nflrc.hawaii.edu/rfl/submissions.html). Guidelines for manuscript submissions as well as guidelines for book reviews and discussion forum pieces are included here.

1.12 Searching
A search engine is included in the RFL page. The search engine searches through all .html files in the RFL directory.

## 2. FUTURE INITIATIVES

### 2.1 Publication Schedule for 2011

The journal is scheduled to be published on April 15th and October 15th, 2011.

Information for contributors is available on the Submissions page of the RFL website.

### 2.2 Special Issue

Submissions are currently being accepted for a special issue of "Reading in Less Commonly Taught Languages" due to be published in April 2013.

### 2.3 Supplement Issue (January 2011)

A supplement issue will be published in January 2011 covering the role of reading in reconfiguring foreign language programs.

### 2.4 Expansion of the Range of Articles

We are actively seeking manuscripts that deal with teaching reading in languages other than English. We are also looking for languages that involve different (i.e. non-Roman) orthographies.

### 2.5 Expansion of Readership

RFL hopes to expand our readership by a number of methods, including announcements to various e-mail lists, fliers distributed at conferences, and asking related web pages to provide a link to RFL.

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Appendix. Summary of Journal Statistics

<table>
<thead>
<tr>
<th>Category</th>
<th>Measure</th>
<th>Statistics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Readership</td>
<td>N subscriptions</td>
<td>3206</td>
</tr>
<tr>
<td></td>
<td>N new subscriptions in 2010(%) increase</td>
<td>244 (7%)</td>
</tr>
<tr>
<td></td>
<td>N visits</td>
<td>1,139,300</td>
</tr>
<tr>
<td>Issues</td>
<td>N issues total</td>
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<tr>
<td></td>
<td>N special issue</td>
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</tr>
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<td></td>
<td>N supplementary issue</td>
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<tr>
<td></td>
<td>N published</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td>N submitted</td>
<td>60 (initial submissions only)</td>
</tr>
<tr>
<td>Articles</td>
<td>Acceptance rate</td>
<td>11% (based on initial submissions only)</td>
</tr>
<tr>
<td>----------</td>
<td>----------------</td>
<td>----------------------------------------</td>
</tr>
<tr>
<td>N articles on advanced proficiency learners</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>N articles on heritage learners</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>N book reviews</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>N special features</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>N other pieces</td>
<td>2 discussions</td>
<td></td>
</tr>
</tbody>
</table>