

GUGD Student Survey

Welcome!

Georgetown University's German Department (GUGD) invites you to participate in a survey on the effectiveness of its undergraduate curriculum. Please read the following "Consent Form" and then indicate whether you would like to proceed.

WHY IS THIS RESEARCH STUDY BEING DONE?

This study is being conducted to evaluate the delivery, student awareness, and learning outcomes of the undergraduate curriculum of the German Department at Georgetown University. Based on the data collected from this study, the German Department will be able to better understand the effectiveness of the curriculum and to identify possible areas that might be enhanced for the benefit of current and future students in the program.

WHAT WILL I BE ASKED?

You will respond to questions by selecting or typing answers. You will be asked to indicate the degree to which you agree or disagree with the question. In addition, there will be a few open-ended questions. It will take approximately 20 minutes to complete the survey.

ARE THERE ANY RISKS?

There are no known risks involved in completing this survey.

WHAT ABOUT MY PRIVACY?

WHO CAN GET INFORMATION ABOUT ME?

To keep your information private, the data will be collected on a secure webserver and saved separately from any personally identifiable information. Your responses will be assigned a non-recognizable identification number. Only non-Georgetown survey personnel will have access to the raw study data. Findings will report no information identifying individuals.

WILL I BE PAID?

You will not be paid for being in this study.

WHAT ARE MY RIGHTS?

Being in this study is voluntary. You do not have to be in it. You will not be penalized in any way for not participating.

WHAT IF I HAVE QUESTIONS OR PROBLEMS?

Call Prof. Hiram Maxim or Prof. Heidi Byrnes at 202-687-6051 if:

- You have questions about the study.
- You have any problems related to the study.
- You have any unexpected physical or psychological discomforts.

Call the Georgetown University IRB Office at 202-687-1506 if:

- You have any questions or concerns about your rights.
- You have a complaint.

* Please indicate below whether or not you consent to participate then click "Next".

I consent to participate.

I do not consent to participate.

General Instructions

The questionnaire has five components:

1. It begins with a brief set of questions about your course of study and your background in German.

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2-4. The next three sections ask you to indicate the degree to which you agree with statements in three areas of the program:

- your experience with how the German program was delivered;
- your learning outcomes within the program;
- your experience as a learner and user of German.

At the end of each of the three sections, you will have a chance to clarify any of your answers or to add other comments on that particular subtopic. To help you with that you will be able to glance back at the questions in each section.

5. The final section consists of four open-ended questions about the program. We invite you to provide us with as much information as you find useful so that we might be able to get a full picture of your experience in the program.

SECTION 1/5. Your Background Information

Please answer a few questions about your background. (11 items)

* 1. How old are you?

* 2. What is your expected year of graduation?

* 3. What is/are your major(s)? (Write "none" if not yet decided)

* 4. What is/are your minor(s)? (Write "none" if not yet decided)

* 5. What was your FIRST German course taken at GU?

* 6. What German course(s) are you taking this semester?

* 7. How many German courses have you taken at GU, including courses taken in Trier and during this semester. (Provide a number)

* 8. How many semesters of high school German did you have? (Write "none" if applicable)

* 9. What is your native language?

10. Which other language(s) do you know? Indicate language and estimated level of ability.

Language 1

Proficiency level

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Language 2

Proficiency level

Language 3

Proficiency level

11. List the three most significant experiences (if any) you have had in the German-speaking world. Indicate (1) age when there; (2) length of stay (in weeks); and (3) nature of experience (e.g., 16-17 years old; 40 weeks; high school year in Germany)

Age :

Length of stay :

Nature of experience:

Age :

Length of stay :

Nature of experience:

Age :

Length of stay :

Nature of experience:

SECTION 2/5. Your Experience at GUGD

Please tell us how you have experienced the German program at Georgetown. (11 items)

* 1. On the basis of the placement exam, I was placed into a course appropriate for my ability.

Strongly disagree Disagree Agree Strongly agree N/A

* 2. In terms of what was expected of me, I have experienced a smooth transition from one course to the next.

Strongly disagree Disagree Agree Strongly agree N/A

* 3. The topics of my courses have been interesting.

Strongly disagree Disagree Agree Strongly agree

* 4. The topics of my courses fit well with their stated language-learning goals.

Strongly disagree Disagree Agree Strongly agree

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* 5. The topics of my courses were presented through a good variety of media.

Strongly disagree

Disagree

Agree

Strongly agree

* 6. The *use* of technologies (e.g., audiovisual materials, computer-, and web-based activities, Blackboard) enhanced my abilities in the following areas:

Choices

Speaking

Writing

Reading

Listening

Cultural awareness

* 7. The *amount* of technology-based instruction was appropriate.

Strongly disagree

Disagree

Agree

Strongly agree

* 8. Changing from a textbook to a course packet, from level I to level II, was not a problem for me.

Strongly disagree

Disagree

Agree

Strongly agree

N/A

* 9. Study abroad was well-integrated into my studies.

Strongly disagree

Disagree

Agree

Strongly agree

N/A

* 10. The German Department offers an appropriate number of extra-curricular activities.

Strongly disagree

Disagree

Agree

Strongly agree

N/A

* 11. My German teachers are readily available for consultation.

Strongly disagree

Disagree

Agree

Strongly agree

Please feel free to clarify any of your previous responses and/or add further comments on how the program is delivered.

SECTION 3/5. Learning Outcomes

Please assess your learning outcomes. (6 items)

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* 1. The Department's approach to teaching uses genre and task in order to link language and content. I feel that this approach has enhanced...

Choices

my ability to speak

my ability to read

my ability to write

my listening
comprehension

* 2. The Department has a strong focus on writing. I feel that this focus has enhanced...

Choices

my ability to speak

my ability to read

my ability to write

my listening
comprehension

* 3. My learning of German was enhanced because grammar *and* vocabulary were integrated into the topics of each course.

Strongly disagree

Disagree

Agree

Strongly agree

* 4. I feel well informed about the German-speaking world because of the German courses I have taken at Georgetown.

Strongly disagree

Disagree

Agree

Strongly agree

* 5. My courses prepared me for direct matriculation at a German-speaking university.

Strongly disagree

Disagree

Agree

Strongly agree

N/A

* 6. Courses in the German Department have enabled me to make connections to my other studies.

Strongly disagree

Disagree

Agree

Strongly agree

Please feel free to clarify any of your previous responses and/or add further comments about the outcomes of your learning of German at Georgetown.

SECTION 4/5. Language Learning Experience

Please reflect on your experience as a learner and user of German.

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* To what extent do you agree or disagree to the following statements? (5 items)

	Strongly disagree	Disagree	Agree	Strongly agree
1. The courses I have taken make it clear that the German program aims to develop advanced levels of ability in German for formal and professional use.	jñ	jñ	jñ	jñ
2. Developing advanced levels of ability in German for formal and professional use matches my goals as a language learner.	jñ	jñ	jñ	jñ
3. Learning German at Georgetown has made me appreciate how choices in language affect what meaning is conveyed.	jñ	jñ	jñ	jñ
4. Learning German at Georgetown has made me aware of my strengths and weaknesses as a user of German.	jñ	jñ	jñ	jñ
5. Learning German at Georgetown has taught me how to improve my German on my own.	jñ	jñ	jñ	jñ

Please feel free to clarify any of your previous responses and/or add further comments about your experience as a learner in the Georgetown German program.

SECTION 5/5. GUGD Program Values

* 1. The German Department's curriculum is entitled "Developing Multiple Literacies." What does that mean to you?

* 2. The German Department's curriculum is genre- and task-based. Please comment on what this means to you and how you have experienced this approach to learning German.

* 3. How have your language studies in the German Department differed from other language learning experiences that you have had?

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- * 4. Please describe your most memorable experience inside or outside of class that is related to the study of German at Georgetown.

Untitled Page

Thank you for your time. If you would like to return and complete the survey at a later date, please do so. The survey is programmed to let you continue from the point you left off if you return to the same link (URL) from the same computer.

By clicking on "Exit this survey" above, this session will be terminated.

Finished!

Thank you for your crucial input!

When you click on "Done" below, your responses will be submitted. If you would like to make any changes to your responses, please do so now.