Rubrics

**Rubrics on Reflection Paper on Cultural Differences in Food**

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| **Criteria** | **Beginning** | **Developing** | **Accomplished** |
| **Synthesis of Information** | **0 to 3 points**Explanations of how the information will affect their practice and the practice of other professionals is not addressed | **4 to 7 points**Inconsistent or incomplete explanations of how the information will affect their own practice and the practice of other professionals | **8 to 10 points**Clearly identifies and explains the social, political, and/or professional implications of the information and insights |
| **Interpretation of Information** | **0 to 3 points**Reflections are descriptive: a reiteration of what happened or was read. Serious misinterpretations or not interpretation of the information is evident. Reflection is shallow and egocentric. | **4 to 7 points**References are made to other readings or experiences, but explanations about how the information extends insights are undeveloped or missing. Interpretations of information are imprecise or awkward. | **8 to 10 points**Interprets information in accurate and highly insightful ways. Cites readings and prior experiences and explains how these references extend and refine insights. |
| **Ability to construct support** | **0 to 3 points**Identifies and defends information that does not require support; fails to identify a claim that should have support. | **4 to 7 points**Takes a strong position on an issue that does not necessarily warrant defense; articulates a position but doesn’t present a clear line of reasoning behind it. | **8 to 10 points**Determines when it is appropriate to take a position on an issue and is able to justify the position by providing “careful and reasoned qualifications or restrictions” for his or her position. |
| **Analysis of differing perspectives** | **0 to 3 points**Defends his or her dominant and privileged beliefs, expectations, and values without sufficiently considering alternative points of view. Ignores explicit and implicit points of disagreement. | **4 to 7 points**Identifies and articulates issues that are not points of disagreement as important issues of disagreement. Shows unexplained bias in discussion of alternative views. | **8 to 10 points**Explains the reasoning behind differing points of view and considers and discusses alternative views rationally and impartially. Student thinks flexibly and objectively. |