

FRI 9/17	KEONI AUD.	OHANA	SARIMANOK	PACIFIC	KANIELA	PAGO PAGO
11:00-4:30	REGISTRATION					
12:30-1:00	WELCOME					
1:00-2:00	KEYNOTE: <i>DIVERSITY FROM DIFFERENT PERSPECTIVES</i> – William Hoshijo (Hawai'i Civil Rights Commission), Kent Sakoda (UH Manoa), Lee Tonouchi (Kap'olani Community College), Laiana Wong (UH Manoa), & No'eau Warner (UH Manoa) [KEONI AUDITORIUM]					
2:15-2:45	Redefining English Education: A Multicultural Perspective Faizah Sari, Amanda Harvie, Irina Konovalova, Sylvia Koestner, Christiane Schoernig, & Weihua Zhu <i>3-HOUR COLLOQUIUM</i> [ENG]	Teaching Cultural Diversity through the Veil Debate Martine Antle, Sahar Amer, & Dominique Fisher <i>3-HOUR WORKSHOP</i> [FHL]	Developing Science Biliteracy through Co-teaching and Contextualized Multimedia-assisted Instruction Naikei Wong <i>3-HOUR WORKSHOP</i> [BIE]	Voices of Power: Immigrant Women Entrepreneurs, English Use, and Identity (Shartriya Collier) [ENG]	Spanish Heritage Language Development in a U.S.-based MBA Program (John Staczek & Carmen Vega-Carney) [FHL]	The Trinity of a Heritage Language: Culture, Language, and Motivation (Young Wha Hong) [FHL]
2:45-3:15				Reassessing Literacy Assessment in an Adult ESL Program (Tamara Warhol) [ENG]	Applying CBI into Learning Chinese as a Foreign Language (Wei Zeng) [FHL]	Recent Developments on Okinawan Language Teaching in Hawai'i (Kyoko Hijirida) [FHL]
3:15-3:45				Taking Students Seriously: Negotiating Curriculum and Instruction in an Adult ESL Program (Savitha Moorthy) [ENG]		Language Variation in JSL/JFL Teaching: The Case of Regional Dialects (Chie Fukuda) [FHL]
4:00-4:30				Literacy at Home: Insights from a Study of a Bilingual Malay Family (Mukhlis Abu Bakar) [LIT]	Getting An Education or Only Getting English? (Gerald McCain) [ENG]	"Our Spiritual Center": Becoming a Person at a Chinese Heritage Language School (Peter Silver) [FHL]
4:30-5:00				Academic Discourse in L2 and Identity: A Case Study of Three Korean Graduate Students in a North American TESOL Program (Younghee Her) [LIT]	Identity and Literacy: The Role of Peer Orientation (Lionel Wee & Christopher Stroud) [ENG]	What Did Grandma Say?: Parents' Attitude Toward Heritage Language Maintenance (Feng-Yi Wang) [FHL]
5:00-5:30				Literacy Patterns in Ethiopian Immigrant Families in Israel (Anat Stavans & Elite Olshtain) [LIT]		Motivation and Ethnic Identity: A Socio-cultural Perspective in the Teaching of Chinese (Yan Xie) [FHL]
5:30-6:30				RECEPTION		

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SAT 9/18	KEONI AUD.	KOI	SARIMANOK	PACIFIC	ASIA	KANIELA
8:30-9:00	Revitalizing Indigenous Languages in Standardizing Times Teresa L. McCarty, Mary Eunice Romero, Ofelia Zepeda, Mary S. Linn, Lizette Peter, Tracy Hirata-Edds, Akira Y. Yamamoto, Kimiko Y. Yamamoto, Regina Siquieros, & Christine Sims	Clarifying Heritage Resources for Curriculum Planning and Assessment Genevieve Lau <i>3—HOUR WORKSHOP</i> [ENG]	Today's Literacy Education: Linguistics, Culture and Technology (Phebe Gray, Jo Ann Higginbotham, & C. Michael Sturgeon) [paper – LIT]	Success with Enriched Two-Way Bilingual Immersion in Middle School (Paula Meyer & Victoria Arancibia) [BIE]	Language Education in Multi-Cultural India: Lessons for Multilingual Societies (Asha Sarangi) [LPP]	EFL Education in the Framework of Liberal Arts Education (Machiko Tomiyama) [ENG]
9:00-9:30			A Meta-analysis of Asian Language Bilingual Education Programs (Grace Park McField & David Ramon McField) [BIE]	Language Planning and Education in Aruba: Contexts and Contradictions (Jennifer Herrera, Renee Arakaki, & Wences Herrera) [LPP]	What Difference Does "Culture" Make? (Re)imagining the Japanese EFL Context (Gretchen Jude) [ENG]	
9:30-10:00			Dual Language Programs: a View from Within (Maria Teresa Garretton) [BIE]	Discourses of English as an Official Language in a Monolingual Society: The Case of South Korea (Ok Kyoon Yoo) [LPP]	Promoting Dialogue about Gender in EFL Classes at a Japanese University (Scott Saft & Yumiko Ohara) [ENG]	
10:15-10:45			Assisting Diverse Foreign Language Learners: Classroom Applications (Paul Michael Chandler) [paper – FHL]	Spanish-speaking Parents' Perspectives on L1 Loss and Maintenance in Canada (Martin Guardado) [FHL]	Teacher Development in an Intensive Multi-cultural FL Teaching Environment (Grazyna Dudney) [FHL]	
10:45-11:15			Identity Texts: Bringing Students' Culture to the Fore of Literacy (Sarah Cohen & Lisa Leoni) [LIT]	Korean Families' Language and Culture Maintenance in the U.S. (Martha Nyikos & Eun-Hee Lee) [FHL]	Heritage Learners Writing Skills Assessments: Preparing Bilingual Elementary School Teachers (Judy Cortes) [FHL]	
11:15-11:45			Critical Literacy and the Youth Millennium Project in Pakistan (Bonny Norton) [LIT]	Labyrinths of Social Meanings: Community Member Attitudes toward Foreign Languages (Julie Byrd Clark) [FHL]	Samoan as a Heritage Language in the State of Hawai'i (John Mayer) [FHL]	
12:00-1:00	KEYNOTE: LANGUAGE, LITERACY, AND CULTURE: MAKING THE CONNECTION – Sonia Nieto (University of Massachusetts, Amherst) [KEONI AUDITORIUM]					

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1:00-2:00	LUNCH					
2:00-2:30	Diversity: A Transformative Resource for Educational Practice Barbara Graves, Ali Abasi, Nahal Akbari, Shiva Sadeghi, Yang-Gyun Kwon, & Mary Maguire <i>3-HOUR COLLOQUIUM</i> [LIT]	Building Critical Literacy within Foreign Language Instruction Theresa Austin & Yvonne Fariño <i>3-HOUR WORKSHOP</i> [FHL]	Achieving Adult Literacy with the Latino/a Literature of the U.S. José A. Carmona <i>3-HOUR WORKSHOP</i> [LIT]	Efforts to Implement a Mayan Education Model in Guatemala (Tess Lane) [BIE]	Life in the Fast Lane: Accelerating Learning for Older Recent Immigrant High School Students (Gretchen Papazis & John Baker) [ENG]	Content and User Diversity: A Case Study of Program Development (Danko Sipka) [FHL]
2:30-3:00				Teaching Indigenous Languages in Oregon (Joan Gross) [FHL]	Reading between the Decimal Point: Reappraising "Generation 1.5" (Steven Talmy) [ENG]	Bridging Cultures: Examples from the "Serbo-Croatian" Classroom (Jennifer Sanders) [FHL]
3:00-3:30				An Ethnography of Slovenian-Italian Bilingual Education High School Programs (Carla Paciotto) [BIE]	"Teaching" Vocabulary Acquisition in Two-Way Immersion Classrooms (Kristen Luetkemeyer) [BIE]	Yiddish-language Heritage and Teaching in the 21st Century (Sarah Bailey) [FHL]
3:45-4:15				"Academic Language" in Science Teaching and Learning (Katherine Richardson Bruna, Roberta Vann, & Moisés Perales Escudero) [ENG]	Language Policies and High Stakes Testing: Double Vision of ESL Students (Mariya Pachman) [LPP]	Exhibition of Cultures in Schools: From Performance to Postcolonial Performativity (Michael J. Zambon) [FHL]
4:15-4:45				Critical Language Teaching in an ESL Academic Preparation Course (Takayuki Okazaki) [ENG]	Challenges and Intricacies in the Spanish Heritage Language Class (Jenny Castillo) [FHL]	Teaching Russian as a Heritage Language in Finland (Ekaterina Protassova) [FHL]
4:45-5:15				Is Academic Language the Whole Story in the Mainstream Classroom? (Barbara Hawkins) [ENG]	Metalinguistic Development of Bilingual Children (Jeong-ah Lee) [BIE]	
6:30-9:00				WAIKIKI AQUARIUM RECEPTION (OPTIONAL TICKETED EVENT)		

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SUN 9/19	KEONI AUD.	KOI	SARIMANOK	PACIFIC	ASIA
8:30-9:00	Developing a Versatile Notion of Diversity in the JFL Classroom Dina Yoshimi, Keiko Ikeda, Tomoko Iwai, Asuka Suzuki, Kazutoh Ishida, & Emi Murayama <i>3-HOUR COLLOQUIUM</i> [FHL]	Transformative Heritage and English Language Education: A Hawai'i Model Kathryn A. Davis, Randy Gomabon, Gina Clymer Rupert, Michelle Aquino, Jacinta Galeai, Julius Soria, Midori Ishida, Pamela Minet-Lucid, & Hye-sun Cho <i>3-HOUR WORKSHOP</i> [LPP]	Anishinaabemowin Language Program: An Immersion Model Carolyn Hepburn & Doris Boissoneau <i>3-HOUR WORKSHOP</i> [BIE]	Culturally Relevant Curriculum in an Urban Gujarati-English Bilingual Program (Parul Raval) [BIE]	Moslem "Middle Eastern" Students in the American Public School System (Lori Fredricks & Yesim Ozbarlas) [ENG]
9:00-9:30				Language Sensitive Content Teaching in the Immersion and Bilingual Classroom (Helena Curtain) [paper – BIE]	SURVIVORS - The Influence of Culture in Foreign Language Learning (Faizah Idrus & Nor Yasmin Jamaluddin) [FHL]
9:30-10:00				Challenges and Strategies of Teachers Targeting Crosscultural Understanding in Classes (Joyce Silva) [ENG]	
10:15-10:45				Organizing and Guiding Writing Activity in Three Urban Classrooms (Susan Martin) [LIT]	
10:45-11:15				Chinese School Attendance and Its Effect on Language Maintenance Attitudes (Jamie Lepore) [FHL]	"Lost in Translation": From English to Pacific Language(s) Early Reading Assessments (Marylin Low, Rodrigo Mauricio, & Kanchi Hosia) [BIE]
11:15-11:45				Family Cultural Values Relating to Heritage Language Education (Rahat Naqvi) [FHL]	Taiwanese Parent Attitudes and Reasons for Bilingual Education in Kindergarten (Li-chun Chang) [BIE]
12:00-1:00	KEYNOTE: TRANSFORMING LITERACY – Glynda A. Hull (University of California, Berkeley) [KEONI AUDITORIUM]				

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1:00-2:00	LUNCH						
2:00-2:30		Talking Story: A Curriculum Built Around Personal Narrative	Language, Culture, and Identity: Our Russian Heritage Language	The Many Faces of Structured English Immersion (Grace Park McField & David Ramon McField) [ENG]	Cultural Diversity in Expressions of Emotions: Teaching and Research (Kat Dziwirek) [FHL]		
2:30-3:00				Yuriko Wellington	Kathy Larson, Ulita Seleznev, & David Bautista	Migrant ESL: Bilingual Approaches to Service Learning and Community Collaboration (John McLaughlin) [ENG]	Understanding Cultural Diversity in Francophone Regions of the South Pacific (Sally Hood Cisar) [FHL]
3:00-3:30				<i>3-HOUR WORKSHOP</i>		The "Spanish for Native Speakers" Experience in the Rural Midwest (Charla Lorenzen) [FHL]	The Impact of English on the German Language and Schools (Christiane B. Schoernig) [ENG]
3:45-4:15				[LIT]	<i>3-HOUR WORKSHOP</i>	How Different Are Heritage Language Learners from Foreign Language Learners? (Kimi Kondo-Brown) [FHL]	Intercultural Learning: Potential and Challenges of a Malaysian Off-shore Program (Deborah Bryant) [ENG]
4:15-4:45						Going "Home" to Study Abroad: Perspectives of the Heritage Sojourner (Peter Petrucci & Katsuyuki Miyahira) [FHL]	Developing Intercultural Relations in Malaysia: An Australian Perspective (Anne Swan) [ENG]
4:45-5:15							
5:30-6:15	SPECIAL CLOSING WRAP-UP SESSION WITH THE KEYNOTE SPEAKERS [KEONI AUDITORIUM]						

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