Building Online Learning Communities

Virtual language cafés for LCTLs

NFLRC
July 11-15, 2011
Daily presentation agenda

- July 11 (M) - Building community: anticipating challenges, defining parameters
- July 12 (T) - Defining content, tasks, activities
- July 13 (W) - Pedagogical considerations for teaching in online communities
- July 14 (H) - Contemplating classroom-based action research
- July 15 (F) - Project showcase
Workshop café projects

- Chinese, Korean, Russian – Language Flagship program
- Japanese for business – Intl internships for MBA candidates (UHM/JAIMS)
- Samoan – Professional development (Samoan Language Commission)
- Vietnamese – Vietnamese Advanced Summer Institute (VASI)
Range of café formats

- NL send, TL receive
- TL send and receive
- NL/TL send and receive
Prototype examples

- NL send, TL receive – ’08
  Hawai‘i and Japan h.s. café

- TL send and receive – ’08
  Filipino / Samoan heritage cafés

- NL/TL send and receive – spring ’11
  Chinese Flagship and Sichuan Univ
Pedagogy of Intercultural Understanding

- Communities of practice
- Constructionism
- Inquiry-based learning
- Network-based communication environments

Furstenberg 2006
Communities of practice

- A group of individuals participating in a communal activity
  
  Wenger

- Social learning groups that form when people have a common interest and collaborate over time...
  
  Lave and Wenger 1991

- In CoPs co-constructed knowledge – larger than individual knowledge – is developed through discussion and collaboration
  
  Johnson 2001
Sociocultural theory

- Human activities take place in cultural contexts mediated by language and other symbol systems

- Emphasizes interdependence of social and individual processes in the “co-construction of knowledge”

Vygotsky
Constructionism

Learning happens especially well when people are engaged in constructing a product such as a machine, a computer program or a book…

Papert
Constructivism (Piaget)

- Learners with different skills/backgrounds collaborate to arrive at shared understanding
  - Duffy and Jonassen 1992

- Learners arrive at own version of the “truth” based on background, culture, world view
  - Gredler 1997

- Students produce and analyze their own data
  - Furstenberg 2001
Communities provide social contexts for learning

- Individuals (re)construct identity through community experiences

- Experiences accumulated by participation in social contexts

- Social participation as learning process

Wenger 1998
Individuals migrate among cultural contexts

- Individuals import practices and perspectives from one community context to...another
- Boundary encounters
- Brokers straddle communities and facilitate alignment between perspectives
- Brokers provide participative connection due to experience and multi-membership (legitimacy)

Wenger 1998
Inquiry based-learning

A student-centered, active learning approach focusing on questioning, critical thinking, and problem-solving.

Associated with the idea "involve me and I will understand." Bass
Network-based communication environments

- Computer-mediated technologies provide opportunities for virtual communities of practice.

- Hybrid/distributed formats provide opportunities to integrate face-to-face instruction, on-line elements, off-line elements.
Viability of online communities of practice

- Access (++)
- Asynchronous [N.B. ≠ self-paced] (+)
- Archived (+)
- Nonthreatening (+)
- Disconnected (-) ===> lack of community
http://web.mit.edu/french/culturaNEH/

"La seule véritable exploration, la seule vraie fontaine de Jouvene, ne serait pas de visiter des terres étrangères mais de posséder d'autres yeux, de regarder l'univers à travers les yeux des autres"

Marcel Proust

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Credits/Generique
East-West Cafe

La Tour Eiffel

meets Diamond Head
## East-West Café

![Image of East-West Café](image)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td><strong>Semester:</strong></td>
<td><strong>Fall</strong></td>
</tr>
<tr>
<td><strong>Section:</strong></td>
<td><strong>1</strong></td>
</tr>
<tr>
<td><strong>Year:</strong></td>
<td><strong>2007</strong></td>
</tr>
<tr>
<td><strong>Login Name:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Password:</strong></td>
<td></td>
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[Login Button]
<table>
<thead>
<tr>
<th>Question</th>
<th>Username</th>
<th>Rating</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>What's your favorite shows, program?</td>
<td>Lucie Pollet</td>
<td>10</td>
<td>2006-01-22 02:11:00.0</td>
</tr>
<tr>
<td>No Title</td>
<td>Elodia Montheil</td>
<td>3</td>
<td>2006-01-09 23:42:00.0</td>
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<tr>
<td>I saw the christmas father</td>
<td>Christophe Malpart</td>
<td>1</td>
<td>2006-01-10 06:06:00.0</td>
</tr>
<tr>
<td>Bonjour à tous</td>
<td>Gerald Druart</td>
<td>0</td>
<td>2005-12-11 12:14:00.0</td>
</tr>
<tr>
<td>By talking about Xmas, let's talk about Xmas's presents !!!</td>
<td>Guillaume Carton</td>
<td>1</td>
<td>2005-12-07 13:03:00.0</td>
</tr>
<tr>
<td>Christmas.......</td>
<td>Elodia Montheil</td>
<td>3</td>
<td>2005-12-21 11:45:00.0</td>
</tr>
<tr>
<td>What's your favourite sport?</td>
<td>Elodia Montheil</td>
<td>19</td>
<td>2005-12-07 15:51:00.0</td>
</tr>
<tr>
<td>What do you believe in ? (philosophical topic)</td>
<td>Pierre Parini</td>
<td>4</td>
<td>2005-12-05 10:49:00.0</td>
</tr>
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<td>having a job and studying</td>
<td>Fanny Rigal</td>
<td>6</td>
<td>2005-12-05 01:25:00.0</td>
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<tr>
<td>What do you think about love ??</td>
<td>Sophie Puechmaille</td>
<td>9</td>
<td>2005-12-07 01:49:00.0</td>
</tr>
<tr>
<td>Are you ready to study abroad?</td>
<td>Elodia Montheil</td>
<td>7</td>
<td>2006-01-11 01:52:00.0</td>
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<tr>
<td>Hi</td>
<td>Gary Tang</td>
<td>3</td>
<td>2005-12-08 13:39:00.0</td>
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<tr>
<td>Music!</td>
<td>Danny Miller</td>
<td>15</td>
<td>2005-12-07 13:29:00.0</td>
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<td>Cinema</td>
<td>Lucie Pollet</td>
<td>18</td>
<td>2005-12-08 13:04:00.0</td>
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<tr>
<td>Username</td>
<td>Institution</td>
<td>Date Time</td>
<td>Message</td>
</tr>
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<tr>
<td>Charles Bernard</td>
<td>University Institute of Technology</td>
<td>2004-03-15 05:21:00.0</td>
<td>I notice that everybody leaves in a nice country! For me I have 1 month of practicum and then I go in Corsica, a beautiful french island... But summer holiday, it's again far...</td>
</tr>
<tr>
<td>Ali Misbah</td>
<td>University Institute of Technology</td>
<td>2004-03-16 06:15:00.0</td>
<td>I would like to go to Morrocco... But this will may not be possible because of the training course we have to look for...!</td>
</tr>
<tr>
<td>Yoko Uno</td>
<td>Kapiolani Community College</td>
<td>2004-03-18 14:44:00.0</td>
<td>Hi, everybody!!! I'm planning to go back to Japan this summer. I just went home last December, but I've already made the plan to go back again to visit my family. The thing is that I hate flying. It's like my phobia. It's the only thing that makes me so nervous.... But I'm so exited to go home again!!</td>
</tr>
</tbody>
</table>
| Debbie Wong | Kapiolani Community College        | 2004-03-19 12:32:00.0       | I'm going back to Hong Kong this summer. As same as Yoko, I went back for X'mas, but I'm going back again. I can't wait to see all my family and friends!! I miss them so much!! And...
Nurturing CoPs online

- Share opinions and feelings
- Group knowledge developed

Cohesion - Wenger, Tschudi, Hiple, Chun

- Reference to other postings
- Low redundancy
Am I the only person who gets annoyed because of bad cellphone etiquette? It seems to me that more and more people are thoughtless and inconsiderate of others as they carry on loud cellphone conversations in public places. The City of Honolulu has recently passed a new law to regulate cellphone use on city buses. I don't ride the bus, but I think this is a great idea. What do you think? Am I overreacting, or do some of you get annoyed, too? Are you ever guilty of bad cellphone etiquette?
Guy
Kapiolani Community College

I was in Japan recently and saw a "no talking" cell phone sign on a table at a sushi restaurant. In the U.S., that would have been a "no smoking" sign. Well, it was a very quiet, smokey, evening sushi meal.

Leila Habouchi
Univ Jean Monnet

2007-02-18 06:43:00.0

Hi!! how you doing? For my part, this morning I was in the bus and a woman start to talk in her cell. She was speaking loudly. I heard all of her story. I was annoyed by her. I think people must change their behave when they are on phone. A law shouldn't be needed of people could control themselves. It's an overrating that passed a law.

Ping Zhong
KCC

2007-02-19 09:58:00.0

David, you are not overreacting! I am so happy to hear the new laws: "The City of Honolulu has recently passed a new law to regulate cellphone use on city buses." But there are still a lot of people broken the law. I meet a lady every day when I go to school. She use her cellphone every minutes. Use a foreign language and speak loudly in the bus. Yes, may some passengers like me annoyed by that, but no one complained.

Sayaka Tanabe
KCC

2007-02-19 13:07:00.0

When I came to Hawaii this time, I was very surprised about using cellphone. Everybody use cellphone in the buses, and during drive a car!! Now, in Japan it is illegal to talk on the cellphone if you take a bus, train or public transportation, especially if you sit or stand near a priority seat, you have to turn it off, because the radio waves from mobile phones exert a bad influence upon who have a pacemaker. And it is illegal to hold and use cellphone and...
Leila Habouchi
Univ Jean Monnet

2007-02-22 04:59:00.0

Sakya it's unbelievable that people are banished from bus or train because of use of cellphone that COULD even exert a peacemaker's owner!!

Jun Kim
KCC

2007-02-23 15:13:00.0

this is etiquette case for cellphone. etiquette is the formal rules for polite behaviour in society or in a particular group or bus. cellphone and cigarette both things need etiquette...i had been guilty of bad cellphone etiquette and cigarette etiquette. but now i make realize my mistake... and i correct errors and bed etiquette...

Sylvain Monnier
Univ Jean Monnet

2007-02-24 14:16:00.0

Hello I am very surprised to discover this restriction in the use of cellphones regulated by a new law!

Perhaps such a new law could appeared in France... Today everybody use cellphone for working or their private life. Now can you imagine a life without cellphone? Most of the time people phone everywhere in order to win time. They want to reach a person in order to solve their problems as soon as possible. If they are not allowed to phone in buses, they could estimated to loose time.

We could ask ourselves if the dommage is really important to be obliged to create a law to forbid using cellphone in a bus?...
Amelie Villermet
Univ Jean Monnet

Summary of this topic

Firstly, we can see two different points of view according to native country. Indeed, Japan and US seems to be more regulated about cellphones compared with France. Some of you are shocked that we could use cellphones in city buses whereas others find it normal. For example, no French people would think to talk about pacemaker. But everyone agrees with one thing: the respect of others is essential. To pass law would be excessive for the majority because people should be able to control themselves speaking with soft voice. In spite of the increase of earplugs, people behave more and more as if they were alone.

Another thing is sure is that everybody becomes addicted to cellphones, so next time you pick up your phones, think of the others!

Chloe Desmicht
Univ Jean Monnet

I agree with you David it is difficult to admit that we can annoy others. But concerning cellphone I never pick up the phone in urban transportation! and when I discuss with a friend I try to make it with discretion...

Guy
Kapiolani Community College

This thread reminds me of a quote by Mark Twain(???) or is it just a proverb: "Your freedom to swing your arm stops where my nose begins."
Pedagogy of online communities

- Task: relevant/personally important
- Task: clearly defined with clear outcome
- Teacher: prime the pump
- Teacher: share responsibility/management
Goals for using technology in teaching and learning

- Slow down the learning experience
- Make thinking visible
- Create a culture and context of reflective practice

Bass
Logistics – the basics

- Technology access / infrastructure
- Calendar / timeframe
- Buy-in from participating cohorts
- Language(s) / level(s) of students
Pedagogical considerations

- Curriculum / goals / content
- Materials – the stimuli
- Core vs extracurricular
- Assessment
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