

Call for Papers for Special Issue With Two Themes

The October 2008 issue of *Reading in a Foreign Language* will be a special issue with two themes: (a) reading and vocabulary, edited by Rob Waring, and (b) reading in languages other than English, co-edited by Cindy Brantmeier and Keiko Koda.

Theme I: Reading and Vocabulary

Guest Editor:
Rob Waring
Notre Dame Seishin University, Okayama, Japan

Theme I is devoted to all aspects of reading and vocabulary. Specifically, we solicit manuscripts covering

1. Vocabulary development through reading
2. The relationship between vocabulary and reading
3. Vocabulary and the teaching of reading
4. Reading vocabularies

RFL is particularly interested in articles on languages other than English. We also encourage collaboration between university researchers and practitioners. Questions, proposals and submissions should be directed to waring_robert@yahoo.com. All submissions must be received by Professor Waring no later than **January 31, 2008**.

Theme II: Reading in Languages Other Than English

Guest Editors:
Cindy Brantmeier
Washington University in St. Louis
Keiko Koda
Carnegie Mellon University

Theme II will focus on reading in languages other than English. Papers may cover, but are not limited to, any of the following topics of L2 reading:

1. Theoretical issues
2. Metacognition
3. Individual reader differences
4. Testing and assessment
5. Lexis

6. Reading in non-alphabetic orthography
7. Course design and methods
8. Reading strategies
9. Letter-sound correspondence with early readers
10. Fluency
11. Reading in the k-12 context

Contributions that feature collaboration between university researchers and practitioners are encouraged. Questions, proposals and submissions should be directed to cbrantme@wustl.edu or kkoda@andrew.cmu.edu. All submissions must be received by Professor Brantmeier and Professor Koda no later than **April 15, 2008**.

For both themes, contributors are encouraged to read *RFL*'s [submission guidelines](#) for information on submission policies.