Table 1. Total number of references found for each of the different languages

<table>
<thead>
<tr>
<th>Language</th>
<th>Total number of references</th>
<th>Oldest entry date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arabic/Hebrew</td>
<td>11</td>
<td>1986</td>
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<tr>
<td>Chinese</td>
<td>23</td>
<td>1970</td>
</tr>
<tr>
<td>French</td>
<td>95</td>
<td>1970</td>
</tr>
<tr>
<td>German</td>
<td>34</td>
<td>1973</td>
</tr>
<tr>
<td>Hindi</td>
<td>1</td>
<td>1976</td>
</tr>
<tr>
<td>Italian</td>
<td>10</td>
<td>1973</td>
</tr>
<tr>
<td>Japanese</td>
<td>48</td>
<td>1974</td>
</tr>
<tr>
<td>Latin</td>
<td>4</td>
<td>1970</td>
</tr>
<tr>
<td>Polish</td>
<td>1</td>
<td>1999</td>
</tr>
<tr>
<td>Portuguese</td>
<td>1</td>
<td>1999</td>
</tr>
<tr>
<td>Russian</td>
<td>9</td>
<td>1974</td>
</tr>
<tr>
<td>Spanish</td>
<td>94</td>
<td>1979</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>1</td>
<td>1981</td>
</tr>
</tbody>
</table>

Arabic/Hebrew

http://nflrc.hawaii.edu/rfl


**Chinese**


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French


*Reading in a Foreign Language* 23*(1)*


**German**


Hindi


Italian


Rotunno, L. N. (1981). Il testo scientifico straniero: Corsi intensivi per la formazione della


**Japanese**


Association of Teachers of Japanese, 10(2–3), 111–118.


*Reading in a Foreign Language 23*(1)
Latin

Polish

Portuguese

Russian
Spanish


Stewart, M. A., & Pertusa, I. (2004). Gains to language learners from viewing target language...


**Vietnamese**


**About the Editors**

**Cindy Brantmeier** is Associate Professor of Applied Linguistics and Spanish at Washington University in St. Louis. She is principal investigator in the Language Research Lab, Co-Director of the Graduate Certificate in Language Instruction, Director of Teacher Training, and Director of the Undergraduate Program in Applied Linguistics. She also oversees the technology-based exams for language program assessment and placement. Dr. Brantmeier has published articles concerning interacting variables in adult second language reading, language research...
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**Megan Havard** is a fourth year Ph.D. student in Hispanic Languages and Literatures at Washington University in St. Louis. She is currently completing her doctoral course work, as well as the Graduate Certificate in Language Instruction, and is preparing to write her dissertation on 15th-century Spanish masculinity. Megan has served previously as Dr. Brantmeier’s research assistant, and now works as the editorial assistant to the *Revista de Estudios Hispánicos*. 