



Editorial Board, About *RFL*, and Information for Contributors

From the Editors

pp. i–ii

## Articles

Driven to read: Enthusiastic readers in a Japanese high school's extensive reading program

Patrick B. Judge

pp. 161–186

The effects of embedded questions and elaborative interrogation questions on L2 reading comprehension

Cindy Brantmeier, Aimee Callender, & Mark McDaniel

pp. 187–207

Beginning students' perceptions of effective activities for Chinese character recognition

Jing Wang & Christine H. Leland

pp. 208–224

## Reviews

*Studies in Language Testing 29: Examining Reading: Research and Practice in Assessing Second Language Reading*

Hanan Khalifa & Cyril J. Weir

reviewed by Zahir Mumin

pp. 225–230

*Real Reading: Creating an Authentic Reading Experience 1–4*

Lynn Bonesteel (Level 1 and 3), David Wiese (Level 2 and 4) and Alice Savage (Level 4)

reviewed by Pakize Uludag & CeAnn Myers

pp. 231–234

## Discussion

Feeding, breeding, extinction, and river length: Problems with treating words like species –  
Comments on Meara & Olmos Alcoy (2010)

John P. Racine

pp. 235–237

## **Feature**

Reading on L2 reading: Publications in other venues 2010–2011  
pp. 238–247

## **External Reviewers**

Nike Arnold, Tineke Brunfaut, Piera Carroli, Ying-Hsueh Cheng, Gillian Claridge, Carol Fraser, Maiko Ikeda, ZhaoHong Han, Geroge Jacobs, Angela Joe, Fiona Lyddy, Mike Misner, Cyndy Ning, Takako Nishino, John Norris, Mary O'Donnell, Jixian Pang, Amos Paran, Tom Robb, Madeline Spring, Etsuko Taguchi, Osamu Takeuchi, Alan Taylor, Atsuko Takase, Stuart Webb, Adrian Wurr, Lawrence Zhang

## **Copy Editors**

Cheryl DeCello, Jennifer Holdway, Jake Kletzien, Valerie Meier, Mike Misner, Laura Mizuha, Samantha NG, Shoko Sasayama, Mónica Vidal, Jin Woo, Gretchen Yamaguchi, Jia Yan