**Final Presentation Rubric: Website Presentation**

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| Successful Skills | Exceeding Proficiency 25 pts | Meeting Proficiency  22 pts | Developing Proficiency 18 pts | Well-below Proficiency  0 pts |
| 1. Vocabulary & Grammar | Vocabulary and grammar always reflects the at-level sophistication and student exhibits a high degree of control of frequently used syntactic structures with minimal errors that do not impair comprehension. | Vocabulary and grammar mostly reflects the at-level sophistication and student exhibits overall control of structures and sentence patterns. Some errors (fewer than 5) impair comprehension. | Vocabulary and grammar sometimes reflects the at-level sophistication and student exhibits some control of structures but makes frequent grammatical errors (6 or more) that impair comprehension. | Vocabulary and grammar do not reflect the at-level sophistication and sentence patterns are often unclear. |
| 2. Subject Knowledge | Student demonstrates full knowledge with explanations and elaborations and answers all questions related to the topic(s). There are accurate and rich details relevant to the topic(s). | Student is at ease with adequate explanations and elaborations and answers most of the questions related to the topic(s). There are many accurate details relevant to the topic(s). | Student is uncomfortable with information and is able to answer only some questions. There are some accurate details relevant to the topic(s). | Students does not have grasp of information; cannot answer questions about the topic(s). There are very few accurate details relevant to the topic(s). |
| 3. Elocution | Student uses a clear voice and correct, precise pronunciation of terms so that all audience can hear presentation. | Student’s voice is clear. Student pronounces most words correctly. Most audience can hear presentation. | Student’s voice is low. Student incorrectly pronounces terms. Audience have difficulty hearing presentation. | Student mumbles, incorrectly pronounces terms, and speaks too quietly for a majority of audience to hear. |
| 4. Performance | The pace in the speech helps the audience really "get into" the speech. Demonstrate a strong, positive feeling about topic(s) during the entire presentation. | The pacing relatively engages the audience. Always shows positive feelings about topic(s). | The pacing somewhat engages the audience. Occasionally shows positive feelings about topic(s). | No attempt in the pacing of the speech. Shows absolutely no interest in topic(s) presented. |