## Melding Games with Empathy Learning About Japanese New Year Segment documents

Question for this segment: What are the characteristics of interacting with others with curiosity and non-judgment?

Overview of Japanese New Year

- 1. Kahoot quiz asking about typical activities for the Japanese New Year.
- 2. Reading Children's books about the Japanese New Year to get an overview of the activities.

The books that will be used are:

(In English)

Setsuko Broderick and Willamarie Moore, *Japanese Traditions: Rice Cakes, Cherry Blossoms and Matsuri* (Tuttle Publishing, Tokyo, 2010)

Tokie Ching, *A Hawai'i Japanese New Year with Yuki-chan* (Mutual Publishing, Honolulu, HI, 2003)

(In Japanese)

Hirotaka Nakagawa, Akemashite Omedetou (Doshinsha, Tokyo, 2003)

Hiroshi Kagakui, *Mochi no Kimochi* (Kodansha, Tokyo, 2005)

Shigeo Nishimura, *Mou Sugu Oshougatsu* (Fukuinkan, Tokyo, 2010)

3. Japanese III students and ELD students take survey on Japanese New Year practices.

The Survey is on the next two pages.

## Survey of Practices on During the New Year's Holiday

Age:			
Nationality:Japan	U.S. Nikkeijin	U.S.	Other
I. Do you do this?			
Check the degree with wh	ich you are familiar wit	th the practic	е
(1 = not familiar at all, 3:	somewhat familiar, 5	= very famili	iar).

Then indicate the likelihood that you will do this activity (or that this activity will be done in your immediate household) during the New Year season (1 = not at all, 3 = somewhat likely, 5 = very likely)

Activity	Familiarity with		Likelihood of Doing			ing				
	Activity			Activity						
	1	2	3	4	5	1	2	3	4	5
A. しめなわをかざる(put up										
shimenawa)										
B. かがみもちやさいわいがみをおく										
(put out kagami mochi and saiwaigami)										
C. かどまつをおく(put out kadomatsu)										
D. そうじをする(clean the house for										
New Year)										
E. きものをきる(wear a kimono)										
F. じょやのかねを聞く(listen to the										
108 rings of the bell)										
G. おせちりょうりを食べる(eat										
osechiryori)										
H. おとそを飲む(drink otoso)										
I. おぞうにを食べる(eat ozone)										
J. ねんがじょうをおくる(send nengajo)										
K. ねんがじょうをうけとる(receive										
nengajo)										
L. もちをつくる(make mochi)										
M. もちを食べる(eat mochi)										
N. あさぶろにはいる(take a morning										
bath)										
0. おとしだまをもらう(receive										
otoshidama)										
P. かるたをする(play karuta)										
Q. ふくわらいをする(play fukuwarai)										
R. たこあげをする(fly kites)										


II. Check the	foods that you v	vould likely e	eat during the	New Year's	holidays.	Add
any foods you	ı would likely ea	at that are no	t listed.			

だいこん	もち
ごぼ	にしめ
はす	さしみ
ほしがき	そば
かまぼこ	すし
かんぴょ	たい
かずのこ	たけのこ
こんぶまき	うなぎ
くろまめ	れんこん

Other foods you would likely eat relating to the Japanese New Year's holidays.


III. List below any activity that you regularly participate in relating to Japanese New Year that is not included above.


4. Japanese III students look over the results of the survey, and prepare questions to ask the ELD students. They will ask the students about their personal practices during the New Year, and will also ask about the ELD students' interpretation of "omoiyari".