PBLL Individual Essay Assessment Rubrics August 2015

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|  | Above Standard | At Standard | Approaching Standard | Below Standard |
| Purpose of writing and Explanation of ideas  (Peer assessment) |  | * Purpose is clear and the goal of presentation is met (peer assessment) * The issues and their background are clearly explained * The complexities of the issues are analyzed from multiple viewpoints | * Purpose is clear and attempts to meet the goal but does not quite reach to the point yet * Attempts to explain the issues but explanation is somewhat unclear * The issues are analyzed only from single viewpoints | * Purpose of the writing is unclear * No attempts to explain the issues |
| Organization and Style  (Peer assessment) |  | * The components are appropriate and well-organized * The style is appropriate and consistent * Facts, opinions, hypothesis, and wishes are clearly distinguished * Sources of information are cited with proper credits | * Organization is not effective * The style is inconsistent * Attempts to distinguish facts, opinions, hypothesis, and wishes but may not be clear enough * Attempt to cite sources of information with proper credits but some errors | * The style is inconsistent and organization is poor * No attempts to distinguish facts, opinions, hypothesis, and wishes * Sources of information are not cited properly |
| Language |  | * Spelling and Kanji errors are few * Appropriate amount of Kanji use * Sentence form and word choice are varied and accurate | * Attempts to use various forms and words but their accuracy is not high | * Too many errors * Sentence form and word choices are too simple |