PBLL Individual Essay Assessment Rubrics August 2015

Naoko Nemoto

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|  | Above Standard | At Standard | Approaching Standard | Below Standard |
| Purpose of writing and Explanation of ideas (Peer assessment)  |   | * Purpose is clear and the goal of presentation is met (peer assessment)
* The issues and their background are clearly explained
* The complexities of the issues are analyzed from multiple viewpoints
 | * Purpose is clear and attempts to meet the goal but does not quite reach to the point yet
* Attempts to explain the issues but explanation is somewhat unclear
* The issues are analyzed only from single viewpoints
 | * Purpose of the writing is unclear
* No attempts to explain the issues
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| Organization and Style(Peer assessment)  |  | * The components are appropriate and well-organized
* The style is appropriate and consistent
* Facts, opinions, hypothesis, and wishes are clearly distinguished
* Sources of information are cited with proper credits
 | * Organization is not effective
* The style is inconsistent
* Attempts to distinguish facts, opinions, hypothesis, and wishes but may not be clear enough
* Attempt to cite sources of information with proper credits but some errors
 | * The style is inconsistent and organization is poor
* No attempts to distinguish facts, opinions, hypothesis, and wishes
* Sources of information are not cited properly
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| Language  |  | * Spelling and Kanji errors are few
* Appropriate amount of Kanji use
* Sentence form and word choice are varied and accurate
 | * Attempts to use various forms and words but their accuracy is not high
 | * Too many errors
* Sentence form and word choices are too simple
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