

Rubric for Feedback Session with Editor-in-Chief (Specialist)
 PBLL project by Sachiko Kamioka

	Above Standard	At Standard	Approaching Standard	Below Standard
Receiving feedback		<ul style="list-style-type: none"> Shows understanding of all the major points of the feedback and some details 	<ul style="list-style-type: none"> Shows understanding of the major points of the feedback 	<ul style="list-style-type: none"> Shows partial understanding of the major points of the feedback
Managing session (one way)		<ul style="list-style-type: none"> Complete feedback session with all the components (greeting, small talk, introductions, permission to videotape, thanking, explaining & leave-taking) -- evaluation given to the class 	<ul style="list-style-type: none"> Conducts session with a minimum structure such as greetings, introductions, permission to videotape, thanking and leave-taking -- evaluation given to the class 	<ul style="list-style-type: none"> Simple and formulaic greetings with appropriate facial/body language -- evaluation given to the class
Interaction (two ways)		<ul style="list-style-type: none"> Interacts in a socially culturally appropriate manner verbally (validation, back-channeling) and non-verbally (nodding, smiling, facial expressions) Language is easy to listen to (voice level, pace, use of pauses, emphasize keywords using stress, accurate pronunciation and intonation, accurate sentence structures and word choice) Asks follow-up or clarification questions 	<ul style="list-style-type: none"> Interacts mostly in a socially and culturally appropriate manner Sometimes asks follow-up or clarification questions 	<ul style="list-style-type: none"> Politely listens to the editor-in-chief's feedback Asks only memorized or scripted questions

