**Rubric: Activity Brochure**

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| Criteria | Levels and Descriptors |
| Emerging | Developing | Proficient | Exemplary |
| Task completion and Organization:* Unifying theme
* Images of 4 distinct works of art
* Description of artwork
* Biographical information about the artist
* Activity for each artwork
* Museum map with location of artwork
* Page number
* Title page
* Closing page
 | I did not include a unifying theme.I included images 2 works of art or fewer.I did not describe the artwork.I did not mention the artist.I did not include an activity, or my activity was confusing or incomplete in some way.I did not include a map; I did not indicate where to find the artwork.I did not include page numbers.I did not include a title page.I did not include a closing page. | My theme was confusing or inappropriate for children.I included images 3 works of art.I included one detail about the artwork.I included one detail about the artist.One (or more) of my activities was confusing or incomplete.I did not include a map, or I did not indicate were to find the artwork.I did not include page numbers.I included a title, but not a separate title page; or my title page is not eye-catching.I did not include a closing page. | I included a theme appropriate for children.I included images 4 works of art. I included at least 2 details about the artwork.I included at least 2 details about the artist.All of my activities were clear and could be completed in 10-15 minutes.I included a map and clearly labeled where to find the artwork.I included page numbers.I included a separate, eye-catching title page.I did not include a closing page. | I included a creative and engaging theme for children.I included images 4 works of art.I included 3 or more details about the artwork.I included 3 or more details about the artist.All of my activities were clear and could be completed in 10-15 minutes.I included a map and clearly labeled where to find the artwork.I included page numbers.I included a separate, eye-catching title page.I did not include a closing page. |
| Language:* Vocabulary for art and art museums
* Affirmative and Negative Tú commands
* Language appropriate for children 5-10
 | I did not incorporate the target vocabulary or grammar. I made many grammatical mistakes that made my work difficult to comprehend.Spanish-speaking children would not be able to understand my work. | I incorporated some target vocabulary and grammar.I made several grammatical errors, but they did not interfere with comprehension.Spanish-speaking children would be confused about my work. | I incorporated sufficient examples of target vocabulary and at least 4 examples of the tú commands.I made some grammatical errors, but they did not interfere with comprehension.Spanish-speaking children would understand my work. | I incorporated many examples of target vocabulary and more than 4 examples of the tú commands.I made very few grammatical errors. My work can be understood easily.Spanish-speaking children would easily understand my work. |
| Revision Process* Use of rubric
* Use of feedback from peers and teacher
 | I did not use the rubric to check over my work.I did not respond well to feedback and I incorporated very few suggestions. | I used the rubric to check over my work.I responded to feedback and incorporated some suggestions. | I used the rubric to check over my work.I responded well to feedback and incorporated relevant suggestions. | I used the rubric to check over my work.I responded well to feedback, incorporated relevant suggestions, and asked questions when I needed to. |
| Format:* Color
* Digitally produced
* Neat, organized, logical layout
* Saved and shared as PDF
 | I did not follow the formatting guidelines for this essay. | I followed some of the formatting guidelines for this essay. | I created a digital version of my brochure.My brochure is in color.My brochure has a logical layout.I saved and shared my brochure as a PDF. | I created a digital version of my brochure.My brochure is in color.My brochure has a logical layout.I saved and shared my brochure as a PDF.I printed 3 color copies of my brochure before class! |
| Timeliness and Effort | I was distracted during work time at school and did not get much done at home.I did not submit the work on time. | I worked on this in class and sometimes at home.I submitted almost everything on time. | I used my time effectively during work time in class and most of the time at home. I submitted everything on time. | I used my time effectively both in class and at home. I submitted everything on time or early. |
| Additional Comments: |