**Rubric: Activity Brochure**

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| Criteria | Levels and Descriptors | | | |
| Emerging | Developing | Proficient | Exemplary |
| Task completion and Organization:   * Unifying theme * Images of 4 distinct works of art * Description of artwork * Biographical information about the artist * Activity for each artwork * Museum map with location of artwork * Page number * Title page * Closing page | I did not include a unifying theme.  I included images 2 works of art or fewer.  I did not describe the artwork.  I did not mention the artist.  I did not include an activity, or my activity was confusing or incomplete in some way.  I did not include a map; I did not indicate where to find the artwork.  I did not include page numbers.  I did not include a title page.  I did not include a closing page. | My theme was confusing or inappropriate for children.  I included images 3 works of art.  I included one detail about the artwork.  I included one detail about the artist.  One (or more) of my activities was confusing or incomplete.  I did not include a map, or I did not indicate were to find the artwork.  I did not include page numbers.  I included a title, but not a separate title page; or my title page is not eye-catching.  I did not include a closing page. | I included a theme appropriate for children.  I included images 4 works of art.  I included at least 2 details about the artwork.  I included at least 2 details about the artist.  All of my activities were clear and could be completed in 10-15 minutes.  I included a map and clearly labeled where to find the artwork.  I included page numbers.  I included a separate, eye-catching title page.  I did not include a closing page. | I included a creative and engaging theme for children.  I included images 4 works of art.  I included 3 or more details about the artwork.  I included 3 or more details about the artist.  All of my activities were clear and could be completed in 10-15 minutes.  I included a map and clearly labeled where to find the artwork.  I included page numbers.  I included a separate, eye-catching title page.  I did not include a closing page. |
| Language:   * Vocabulary for art and art museums * Affirmative and Negative Tú commands * Language appropriate for children 5-10 | I did not incorporate the target vocabulary or grammar.  I made many grammatical mistakes that made my work difficult to comprehend.  Spanish-speaking children would not be able to understand my work. | I incorporated some target vocabulary and grammar.  I made several grammatical errors, but they did not interfere with comprehension.  Spanish-speaking children would be confused about my work. | I incorporated sufficient examples of target vocabulary and at least 4 examples of the tú commands.  I made some grammatical errors, but they did not interfere with comprehension.  Spanish-speaking children would understand my work. | I incorporated many examples of target vocabulary and more than 4 examples of the tú commands.  I made very few grammatical errors. My work can be understood easily.  Spanish-speaking children would easily understand my work. |
| Revision Process   * Use of rubric * Use of feedback from peers and teacher | I did not use the rubric to check over my work.  I did not respond well to feedback and I incorporated very few suggestions. | I used the rubric to check over my work.  I responded to feedback and incorporated some suggestions. | I used the rubric to check over my work.  I responded well to feedback and incorporated relevant suggestions. | I used the rubric to check over my work.  I responded well to feedback, incorporated relevant suggestions, and asked questions when I needed to. |
| Format:   * Color * Digitally produced * Neat, organized, logical layout * Saved and shared as PDF | I did not follow the formatting guidelines for this essay. | I followed some of the formatting guidelines for this essay. | I created a digital version of my brochure.  My brochure is in color.  My brochure has a logical layout.  I saved and shared my brochure as a PDF. | I created a digital version of my brochure.  My brochure is in color.  My brochure has a logical layout.  I saved and shared my brochure as a PDF.  I printed 3 color copies of my brochure before class! |
| Timeliness and Effort | I was distracted during work time at school and did not get much done at home.  I did not submit the work on time. | I worked on this in class and sometimes at home.  I submitted almost everything on time. | I used my time effectively during work time in class and most of the time at home.  I submitted everything on time. | I used my time effectively both in class and at home.  I submitted everything on time or early. |
| Additional Comments: | | | | |