

OLP 2024 - Hands On Activities for Badge/CEU Credit

Ilmira Dulyanova (University of South Dakota)

Activity 2: Improving Reading and Writing Skills from Online Content

We discussed strategies and best practices to assist students with reading and writing in the online Russian classroom. In the next part of creating our lesson, we will create an assignment or resource to help our students improve their reading and writing skills.

When designing the content, consider the needs of your students and how they best interact with online resources and materials.

If possible, try to implement a real world connection to the content to help students see the importance of having solid reading and writing skills in Russian.

You can use outside resources or technology tools (Including AI) to help you create the content. As you design your content, consider the guiding questions at the top of this document and the needs of your students.

By the end of this activity, you will have designed an assignment, assessment or another type of activity that will help your students improve their reading and writing skills.

Be sure to share these resources in the word or google document you will submit with your Jotform entry at the end of our workshop.

In this section, I would like to share my lesson plan on the topic of **Dative Case of Nouns and modifiers** for students in RUSS 102 (Introductory Russian II) and demonstrate how I am going to use online content to improve reading and writing.

At this point of the Russian language learning, students are familiar with the concept of grammar case in the Russian language in general and know the function and use of four grammar cases (Nominative, Prepositional, Accusative, Genitive) in particular. In addition, the students have already been introduced to the Personal Pronouns in Dative Case when expressing age.

I plan to implement the following resources:

1. (Homework activity) Watch grammar video to review Personal Pronouns in Dative Case as well as get introduced to the new grammar forms of Nouns

[Dative case: indirect objects | LLC Commons | Languages Literature Cultures \(arizona.edu\)](https://llccommons.org/languages-literature-cultures/dative-case-indirect-objects/)

2. (Class activity) Watch the music video clip/Listen to the song [Jazzdauren - Дарите женщинам цветы \[official music video\] - YouTube](#), identify familiar words, and guess the context/meaning. Please answer the following questions:
 - a. What words did you recognize or sound familiar? (will allow the students to review the previously learned vocabulary such as colors, some nouns such as женщины, цветы, мужчины and adverbs (много.многого, надо/не надо), and will introduce to new vocabulary such as names of flowers: ландыши, лилии, ромашки, розы, мимозы, тюльпаны, пионы, жасмины)
 - b. What do you think this song is about? (will allow students to learn about cultural aspect of giving flowers to ladies настоящие мужчины дарят женщинам цветы)
 - c. Finally, I can introduce the grammar concept of identifying **Кому** певец хочет подарить цветы? (to whom the singer wants to give flowers): подарю женщинам. вам, Айгульке и Наташке. тебе.
 - i. Note: Previously learned Personal Pronouns (тебе/вам) in Dative Case can help students make connections to new grammar endings of Nouns in Dative Case (женщинам - plural form, Айгульке, Наташке - Feminine Nouns).

3. (Class activity).
 - a. Role-playing: work with a partner..
 - i. Create a dialogue where you state which present(s) you'll give to each other and your friends/family. For example, Я подарю тебе ручку. Я подарю новый телефон маме. Practice using different Nouns and Pronouns.

4. (Home activity)
 - Story Writing.
 - ii. Visit the **ГУМ** internet store website <https://gum.ru/shop/> and identify what you would like to buy and give to your friends and family on their birthday. Write down your ideas for 3-5 people. I recommend that you insert links to the items you select.
 - Note: **ГУМ** - Государственный Универсальный Магазин - that used to be state owned universal store but it is no longer the case. However, ГУМ на Красной Площади в Москве is one of the historical shopping centers in Moscow
 - Remember to use the Dative Case for people to whom (кому?) you'll buy/give a specific present and highlight the word in Dative Case: Я куплю/подарю подруге **кеды**

- Explain your choice of gifts (Я куплю/подарю подруге [кеды](#) (Razgulyaev Blagonravova) потому что она любит комфортную обувь).

5. (Home activity) Additional grammar video materials on Dative Case nouns and modifiers: [Dative Case by Amazing Russian](#) OR [Basic Russian 2: Dative Case to Express Age: Сколько лет? - YouTube](#)

6. (Class activity)

a. Role-playing: Work with a partner

- i. Go on a virtual excursion to the Kremlin - **Кремль** - [Музеи Московского Кремля: О МУЗЕЯХ \(kreml.ru\)](#) and create a dialogue of you introducing your partner to a site and then your partner asks how old that site/museum is. Remember to use Dative Case for Subjects when asking about age. For example, Это Оружейная Палата (Nom. C.). - Сколько лет Оружейной Палате? (Dat. C.)

Activity 3: Creating an Interactive Experience in the Online Environment

We discussed strategies and best practices to implement interactive experiences into the online Russian classroom. In the next part of creating our lesson, we will create an interactive exercise to help our students master the lesson content.

The goal of this activity is to create some type of interactive experience so that students are using their knowledge of Russian in some type of interactive situation. This interaction can occur between students, between students and teachers, or between students and other speakers of Russian. Synchronous interaction with real time feedback is beneficial, but not all online classrooms have the flexibility to have this type of interaction. An asynchronous interactive activity is acceptable if your classroom does not have the flexibility to have a synchronous interactive activity.

You can use outside resources or tech tools to facilitate the interaction. As you design your activity, consider the guiding questions at the top of this document and the needs of your students.

By the end of this activity, you will have designed an interactive activity that will help your students master the content you plan to teach in your lesson.

Be sure to share these resources in the word or google document you will submit with your Jotform entry at the end of our workshop.

In this section, I will continue focusing on the grammar concept of Dative Case for Pronouns, Nouns and modifiers.

In addition to some interactive activities I have shared in Activity 2 section, I would like to share one more activity that can be completed in the synchronous or asynchronous online environment.

1. (Class or home activity)
 - a. Work with a partner - Create a dialogue.
 - i. Ask your partner for advice what to order for you/ your friend/ family member in [Вкусно – и точка: официальный сайт \(vkusnoitochka.ru\)](http://vkusnoitochka.ru) .Tell what you/ your friend/ family member like to eat and drink.
 - ii. Respond to your partner by providing a recommendation.
 - iii. Type your dialogue and highlight the word(s) in the Dative Case in Google slide. For example,
 - **Моей маме** нравится сладкое. Что ты посоветуешь **ей** заказать?
 - Я советую **твоей маме** заказать [Торт шоколадный](#) и кофе.
 - iv. (part of home activity). Record your dialogue and submit the audio on the LMS.